



3RD GRADE WORKBOOK

Supplemental Homeschool Workbook
Calibrated to the California Achievement Testing standards
by: Jbucker



3rd Grade Day 1 Capitalization

1. Which word needs to be capitalized in the following sentence:

Sally and i want to go to the gym.

3rd Grade Day 2 Capitalization

1. Which word needs to be capitalized in the following sentence:

her keys are stuck in the car.

3rd Grade Day 3

1. Which word needs to be capitalized in the following sentence:

Are you going to see if harold is home?

3rd Grade Day 4

1. Which word needs to be capitalized in the following sentence:

The teacher said i can take the worksheet home.

3rd Grade Day 5

1. Which word needs to be capitalized in the following sentence:

You may call mr. Sheridan to return your item.

3rd Grade Day 6

1. Which word needs to be capitalized in the following sentence:

Please turn your homework in to miss Shelton.

3rd Grade Day 7

1. Is there any word in the following sentence that needs to be capitalized?

Finally, three of my friends could come over to play.

3rd Grade Day 8

1. Is there any word in the following sentence that needs to be capitalized?

My best friend lives on harbor Road.

3rd Grade Day 9

1. Is there any word in the following sentence that needs to be capitalized?

My favorite chef is gordon.

3rd Grade Day 10

1. Is there any word in the following sentence that needs to be capitalized?

Is your birthday this september?

3rd Grade Day 11

1. Is there any word in the following sentence that needs to be capitalized?

Do they grow corn in Norman, oklahoma?

3rd Grade Day 12

1. Is there any word in the following sentence that needs to be capitalized?

Have you heard a book by j. K. Rowling?

3rd Grade Day 13

1. Is there any word in the following sentence that needs to be capitalized?

did your dad tell you to mind your mom?

(hint, do not capitalize the type of relative if a possessive pronoun appears before it; such as “my, his, her, your, our, their, --or the articles “the” or “a/an”Do capitalize the type of relative if there is no possessive pronoun in front; for example, “Mom, can you help me with this problem?” “Yes, Son, I will be right there.”)

3rd Grade Day 14

1. Is there any word in the following sentence that needs to be capitalized?

Can we watch a movie with aunt Laura?

3rd Grade Day 15

1. Is there any word in the following sentence that needs to be capitalized?

Would you like to go on a date tonight?

3rd Grade Day 16

1. Is there any word in the following sentence that needs to be capitalized?

There is going to be a full moon on tuesday.

3rd Grade Day 17

1. Is there any word in the following sentence that needs to be capitalized?

My father works for dr. Skousen

3rd Grade Day 18

1. Is there any word in the following sentence that needs to be capitalized?

We skyped with our nephews on Sunday.

3rd Grade Day 19

1. Is there any word in the following sentence that needs to be capitalized?

We are going on vacation to baltimore, Maryland

3rd Grade Day 20

1. Is there any word in the following sentence that needs to be capitalized?

How many feet is the waterfall at Niagara falls?

3rd Grade Day 21

1. Is there any word in the following sentence that needs to be capitalized?

The Joker said, "this is your last chance to turn in Batman."

3rd Grade Day 22

1. Is there any word in the following sentence that needs to be capitalized?

Can we go camping in the appalachian Mountains?

3rd Grade Day 23

1. Is there any word in the following sentence that needs to be capitalized?

My teacher is reading *Where the red Fern Grows*.

3rd Grade Day 24

1. Is there any word in the following sentence that needs to be capitalized?

I am going to be taking an English class, a Spanish class, and a social studies class this year.

3rd Grade Day 25

Refer to the following letter. Put three lines under each word that needs to be capitalized:

dear Cheryl,

we are very excited to be in your class this year. Hannah and i are looking forward to all the new things we will learn. do you know if we will learn about sea animals?

Mom says, "thank you for being a such a great teacher!" Hannah and i can't wait for school to start this year!

sincerely,

Hannah and Jamie

3rd Grade Day 26 Vocabulary

Have a parent or friend pick a random word from each line to read to you. Can you find the word on the line that they read?

1. Right, Run, Rust, Riddle
2. Ball, Boy, Bake, Burn
3. Care, Cut, Candy, Cake
4. Green, Pass, Grass, Gripe
5. Parent, Purpose, Permit, Pine
6. Rear, Rat, Road, Rustic
7. Coast, Coat, Croatia, Crust
8. Bear, Ride, Side, Bide
9. Magical, Mustard, Musical, Mansion
10. County, Country, Careful, Concrete
11. Fair, Heir, Pair, Lair
12. Butte, Behold, Bright, Bemoan
13. Cause, Conflict, Contour, Contend
14. Free, Paid, Faith, Freight
15. Bought, Taught, Boat, Bear
16. Season, Sandal, Sherriff, Sanctuary

17. Foreign, Form, Fought, Force
18. Lot, Coat, Load, Laid
19. Boulder, Shoulder, Rider, Road
20. Popcorn, Produce, Pride, Prick

3rd Grade Day 27 Vocabulary

Write another word for:

feeding: _____

speak: _____

leap: _____

rip: _____

quick: _____

bright: _____

foolish: _____

end: _____

everyone: _____

center: _____

wash: _____

greet: _____

invite: _____

earth: _____

smooth: _____

touch: _____

nation: _____

trip: _____

avenue: _____

total: _____

3rd Grade Day 28

Find the Sum:

$$\begin{array}{r} 1. \quad 4 \\ \quad +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 8 \\ \quad +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 9 \\ \quad +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 6 \\ \quad +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 8 \\ \quad +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 6 \\ \quad +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 9 \\ \quad +8 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \ 5 \\ \ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \ 3 \\ \ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \ 6 \\ \ +8 \\ \hline \end{array}$$

3rd Grade Day 29

Find the Sum:

$$\begin{array}{r} 1. \quad 48 \\ \quad + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 34 \\ \quad + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 65 \\ \quad + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 49 \\ \quad + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 36 \\ \quad + 7 \\ \hline \end{array}$$

3rd Grade Day 30

Find the Sum:

$$\begin{array}{r} 1. \quad 43 \\ \quad 38 \\ \quad \underline{+54} \end{array}$$

$$\begin{array}{r} 2. \quad 26 \\ \quad 33 \\ \quad \underline{+47} \end{array}$$

3rd Grade Day 31

Find the Difference:

$$\begin{array}{r} 1. \ 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \ 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \ 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \ 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \ 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \ 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \ 20 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 17 \\ \quad - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 12 \\ \quad - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 14 \\ \quad - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 15 \\ \quad - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 18 \\ \quad - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 11 \\ \quad - 3 \\ \hline \end{array}$$

3rd Grade Day 32

Find the Difference:

$$\begin{array}{r} 1. \quad 85 \\ - \quad 43 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 57 \\ - \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 638 \\ - \quad 203 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 64 \\ - \quad 37 \\ \hline \end{array}$$

3rd Grade Day 33

1. 3
x2

2. 4
x7

3. 8
x1

4. 3
x1

5. 3
x5

6. 3
x2

7. 6
x1

8. 3
x2

$$\begin{array}{r} 9. \quad 3 \\ \quad \underline{x2} \end{array}$$

$$\begin{array}{r} 10. \quad 7 \\ \quad \underline{x2} \end{array}$$

$$\begin{array}{r} 11. \quad 6 \\ \quad \underline{x2} \end{array}$$

$$\begin{array}{r} 12. \quad 3 \\ \quad \underline{x6} \end{array}$$

$$\begin{array}{r} 13. \quad 5 \\ \quad \underline{x4} \end{array}$$

$$\begin{array}{r} 14. \quad 8 \\ \quad \underline{x3} \end{array}$$

$$\begin{array}{r} 15. \quad 9 \\ \quad \underline{x4} \end{array}$$

$$\begin{array}{r} 16. \quad 9 \\ \quad \underline{x5} \end{array}$$

$$17. \quad \begin{array}{r} 8 \\ \underline{x2} \end{array}$$

$$18. \quad \begin{array}{r} 7 \\ \underline{x8} \end{array}$$

$$19. \quad \begin{array}{r} 0 \\ \underline{x0} \end{array}$$

$$20. \quad \begin{array}{r} 3 \\ \underline{x7} \end{array}$$

$$21. \quad \begin{array}{r} 5 \\ \underline{x5} \end{array}$$

$$22. \quad \begin{array}{r} 0 \\ \underline{x3} \end{array}$$

$$23. \quad \begin{array}{r} 1 \\ \underline{x1} \end{array}$$

$$24. \quad \begin{array}{r} 3 \\ \underline{x3} \end{array}$$

3rd Grade Day 34

$$6 \overline{) 30}$$

$$7 \overline{) 7}$$

$$2 \overline{) 10}$$

$$1 \overline{) 1}$$

$$8 \overline{) 24}$$

$$6 \overline{) 42}$$

$$2 \overline{) 12}$$

$$1 \overline{) 4}$$

$$3 \overline{) 15}$$

$$4 \overline{) 16}$$

$$9 \overline{) 18}$$

$$6 \overline{) 54}$$

$$5 \overline{) 0}$$

$$4 \overline{) 32}$$

$$9 \overline{) 9}$$

$$8 \overline{) 40}$$

3rd Grade Day 35 – spelling words

be

mean

keep

before

east

me

sweet

easy

3rd Grade Day 36 – spelling words

bet

television

even

contest

unless

very

3rd Grade Day 37 – spelling words

yellow
letter
men
tell
met
step
head
east
heart
health
easy
bread
helpfully
jelly

3rd Grade Day 38 – spelling words

run

unless

famous

enough

up

minute

3rd Grade Day 39 – spelling words

as

after

black

happy half

hammer

and

answer

passed

imagine

giant

3rd Grade Day 40 – spelling words

tale

name

maple

wave

blanket

lady

vacation

3rd Grade Day 41 – spelling words

do

into

3rd Grade Day 42 – spelling words

chair

captain

3rd Grade Day 43 – spelling words

blot

3rd Grade Day 44 – spelling words

horse

before

corner

story

factory

torn

3rd Grade Day 45 – spelling words

saw

3rd Grade Day 46 – spelling words

is

brick

him

dinner

kitten

witch

which

disagree

ditch

kitchen

spill

3rd Grade Day 47 – spelling words

finger

3rd Grade Day 48 – spelling words

spot

contest

3rd Grade Day 49 – spelling words

cute

include

3rd Grade Day 50 – spelling words

half

3rd Grade Day 51 – spelling words

King

3rd Grade Day 52 – spelling words

shall

wall

boots

3rd Grade Day 53 – spelling words

coin

going

opinion

road

poet

boat

smoke

3rd Grade Day 54 – spelling words

shy

joy

3rd Grade Day 55 – spelling words

Clerk

3rd Grade Day 56 – spelling words

heart
car
dollar

3rd Grade Day 57 – spelling words

ride
mile
pile

3rd Grade Day 58 – spelling words

mother
front

3rd Grade Day 59 – spelling words

build

3rd Grade Day 60 – spelling words

stir

3rd Grade Day 61 – spelling words

turtle

3rd Grade Day 62 – spelling words

which
where
witch
were
there
here
their
they're
who
what
when
that
your
you're

3rd Grade Day 63 – spelling words

imagine
lady

3rd Grade Day 64 – spelling words

helpfully

jelly

kitten

hammer

spill

manner

dinner

letter

yellow

3rd Grade Day 65 – spelling words

passed

past

3rd Grade Day 66 - Punctuation

Put in the missing punctuation mark: comma , period .
quotation mark “ ” question mark ? or apostrophe ’

1. Tyron played with blocks
2. What is for dinner
3. The instructions say the chicken nuggets cook for 9 min on each side.
4. May I finish my assignment after lunch
5. Jareds yard has lots of trees in it.
6. Do you know what kind of tree is this
7. Sally said, Can I borrow your doll?”
8. M Lewis and W. Clark began an expedition across North America all the way to the Pacific Ocean in 1804.
9. Our spelling test was moved from Thurs to Fri.
10. My sister started preschool in Sept and she has been doing it for two months now.

11. The United States' flag has three colors: red white, and blue.
12. Eezma cried "They're getting away!"
13. My backpack has my pencil notebook, and math book in it.
14. Jennifers hair is naturally curly.
15. The student raised his hand and asked "What happens if we don't do our homework?"
16. My sister lives in Boston Massachusetts.
17. What if my homework isnt done in time?
18. No I don't have my worksheet in my backpack.
19. "I ate my broccoli, said Jenni.
20. Pocahontas fell in love with Capt John Smith.
21. Don't stand too close to the bottle rocket launch pad," the physics teacher said.

3rd Grade Day 67 – Punctuation

Add the correct punctuation to the paragraph: , . “ ” ? ’

3200 Memorial Hwy
Mt. Vernon VA 22121
April 1 1789

Dear Major General Knox

I received your letter at my estate in Mount Vernon
There are three new members of Congress. Frederick
James, and Henry. The new members are eager to come to
every meeting I told my wife today that “I prefer to be at
my peaceful home in Mount Vernon than to engage in an
ocean of cares in the political realm.”

She told me, Then who would stand at the helm of our
people ”

Alas integrity and firmness is all I can promise. I look
forward to your response. Lets meet soon.

Your Affectionate
G Washington

3rd Grade Day 68 – Reading Comprehension

Put the list in alphabetical order:

Frog
Jeep
Tricycle
Monkey
Street
Hair
Dress
List
Join
Food
Baby
Zebra
Elephant
Careful

3rd Grade Day 69 – Reading Comprehension

Look up each of these words in a dictionary. For extra credit, write one of these words in a sentence.

Tariff

Taxes

Garbage

Country

Constitution

Curb

Lift

Change

Values

Washington

Amplitude

3rd Grade Day 70 – Reading Comprehension

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1. What is page 222 about?
 - a. Han Solo
 - b. A Sith Lord
 - c. Darth Vader
 - d. Luke Skywalker

2. On what page does “A New Hope” begin?
 - a. 222
 - b. 345
 - c. 600
 - d. 595

3. What pages are in the chapter: “The Empire Strikes Back”?
 - a. 1-124
 - b. 125-222
 - c. 345-455
 - d. 704-821

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4. What page can tell me about Crystal Sabers?

- a. 301
- b. 28
- c. 274
- d. 89

5. What is page 30 about?

- a. Wookies
- b. Parsecs
- c. Han Solo
- d. Ewoks

3rd Grade Day 71

– Reading Comprehension

Passage from “The Long Winter” by Laura Ingalls Wilder

Laura sat in the grass to watch [Pa] go once around. The heat there smelled as good as an oven when bread is baking. The little brown-and-yellow striped gophers were hurrying again, all about her. Tiny birds fluttered and flew to cling to bending grass-stems, balancing lightly. A striped garter snake came flowing and curving through the forest of grass. Sitting hunched with her chin on her knees, Laura felt as big as a mountain when the snake curved up its head and stared at the high wall of her calico skirt.

Its round eyes were shining like beads, and its tongue was flickering so fast that it looked like a tiny jet of steam. The whole bright-striped snake had a gentle look. Laura knew that garter snakes will not harm anyone, and they are good to have on a farm because they eat the insects that spoil crops.

It stretched its neck low again and, making a perfectly square turn in itself because it could not climb over Laura, it went flowing around her and away in the grass.

This passage is most about:

1. Animals
2. Snakes
3. A garter snake
4. Laura sitting on the grass

From the passage, you learn that

1. Some animals are scary
2. Garter snakes are dangerous
3. Garter snakes are helpful to have on a farm
4. Laura is afraid of snakes

What would you name this passage?

1. Laura Likes Animals
2. Laura Sees A Snake
3. Laura Gets Bit
4. A Snake Climbs on Laura

What other animals are mentioned in the story:

1. Dogs and Cats
2. Squirrels and Raccoons
3. Gophers and Birds
4. Bears and Frogs

3rd Grade Day 72 – Reading Comprehension

There are different types of animals. Some animals have exoskeletons, like insects. Other animals have endoskeletons, like humans. Exoskeleton refers to the outside of the body that has a hard covering. An animal with an endoskeleton has vertebra—which means a spine; and it is inside the body. There are different types of animals with endoskeletons. The main types are mammals, birds, fish, reptiles, and amphibians.

A mammal usually has hair or fur and give birth to live young. Some types of mammals include cats, dogs, bears, kangaroos, and even whales.

Birds have feathers, wings, and lay eggs. Usually they can fly. Like mammals, birds are warm blooded.

Fish use gills to breath and live in the water. Most fish are cold-blooded, which means their body temperature matches the water’s temperature. Some fish are warm blooded, which means their blood keeps them warmer then the outside environment. Tuna fish and mackerel sharks are warm blooded fish.

A reptile is a cold-blooded animal that has dry scaly skin. They lay soft-shelled eggs on land. Examples of reptiles include snakes, turtles, lizards, and crocodiles.

An amphibian is a cold-blooded animal that has two stages of life. The first stage is when they are hatched in the water and use gills to breathe. As they get older they develop lungs and live on the land. Some examples of amphibians include frogs, toads, newts, and salamanders.

What is an exoskeleton?

1. A spine
2. An outside covering
3. Soft shelled eggs
4. Scales

What type of animal has an exoskeleton?

1. Mammals
2. Amphibians
3. Insects
4. Fish

What type of animal is always cold-blooded?

1. Fish
2. Mammals
3. Birds
4. Reptiles

What type of animal is mostly cold-blooded?

1. Mammals
2. Birds
3. Insects
4. Fish

What type of animal has two stages to their life?

1. Mammals
2. Reptiles
3. Fish
4. Amphibians

What type of animal has feathers?

1. Amphibians
2. Fish
3. Birds
4. Reptiles

What type of animal gives birth to live young?

1. Fish
2. Birds
3. Reptiles
4. Mammals

What animal listed below is a reptile:

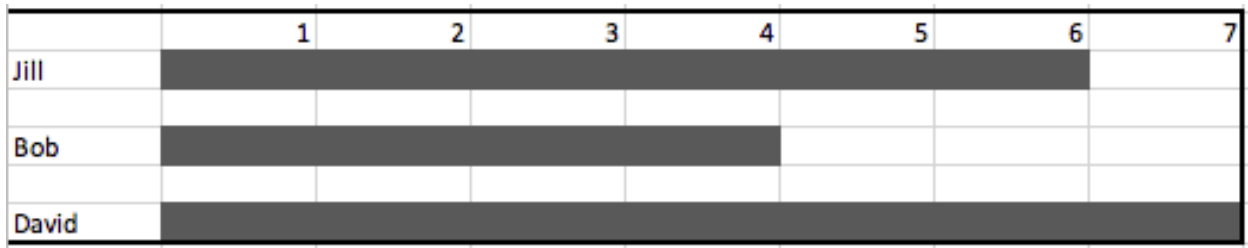
1. Kangaroo
2. Tuna fish
3. Lizard
4. Dragonfly

What would be a good title for this article?

1. Classification of Animals
2. Exoskeletons
3. Reptiles
4. Different Types of Species of Monkey

3rd Grade Day 73 - Math Problems

1. The mom ate two pieces of pie. Her children ate four pieces of pie. How many pieces of pie have been eaten by the mom and her children altogether?
2. Sandra had 6 t-shirts. She gave 2 of them to a charity organization. How many t-shirts does she have now?
3. The bar graph below shows how many math problems Jill, Bob, and David got correct:



- a. How many problems did Bob get correct?
- b. Who got the most problems correct?
- c. Who got the least problems correct?

4. Jarome sled down the hill 8 times. Felicia sled down the hill 2 times. How many more times did Jarome sled down the hill?

5. Emily's baby sister had 3 toys. Emily had 10 times as many. How many toys did Emily have?

6. Before Christmas Kyle had 2 block sets. He got one block set for Christmas and another block set for his birthday. Now how many block sets does he have?

7. The store gave Ella 13 donuts. Her friend ate two, and Ella ate 1. How many are left?

8. Sheila had 16 dollars. She gave half of them to the cashier. How many dollars does she have left?

9. If roller skates cost \$13.00 dollars, and Emily earns \$1.00 for each day she does house chores; how many days must she do house chores?

10. When Derek plays megatron with his two friends, he brings 5 action figures. His friend Tarrin brings 6 action figures. Justin brings 4 action figures. How many action figures does each get to control when Derek, Tarrin, and Justin get together to play? (They each get the same amount of action figures).

11. Catherine bought 10 stickers for 5 cents each. Then she bought 2 special stickers for 8 cents each. How much did she pay for all her stickers?

12. At first Jane had \$4.00. But then she spent \$1.50 for a toy. She also spent two quarters at a gumball machine. How much money does she have left?

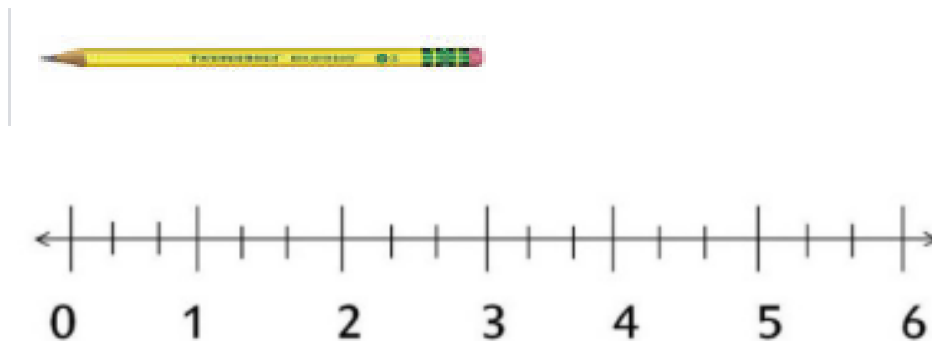
13. Fred has \$9.00 so far and wants to save \$12.00 in total. If he makes \$0.50 a week how many more weeks before he has \$12.00?

14. If Joshua's favorite movie costs \$8.00 and he has saved \$5.00, how much more money does he need to save to buy the movie?

15. Jenny works at a toy store. Jenny sold 3 toys for \$4.00 each. She sold 1 toy for \$7.50. She sold 4 toys for \$2.50 each. How much money did she make selling the toys altogether?

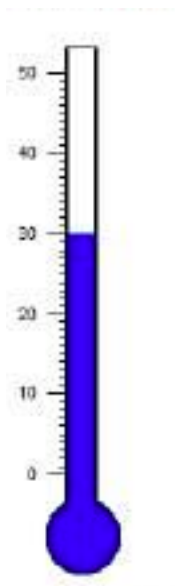
3rd Grade Day 74 - Math Concepts

1. About how many units is the pencil?



2. Which numeral is the largest? 6, 10, 14, 7, 3

3. What temperature is the thermometer? (Thermometer is in degrees Celsius)



4. Draw a half circle

5. $6 \square 3 = 3$ What goes in the box: + − x or ÷

6. Which number is “fourteen” 7, 12, 15, 25, none of these

7. $4 \square 3 = 7$ What goes in the box: + − x or ÷

8. Draw a clock that shows it being 2:00 pm

9. Which of these is the largest number? 14, 85, 157, 153

10. Write a numeral with 4 tens and 6 ones:

3rd Grade Day 75 - Math Concepts

1. $6 \square 1 = 7$ What goes in the box: + - x or ÷
2. Which numeral is two-hundred sixteen? 26, 206, 126, 216
3. How much is one dime, one nickel, and two pennies?
4. - means to add, subtract, multiply, or divide?
5. How many dimes are in a dollar?
6. What month comes before May?
7. How many is in a half-dozen?
8. What number is "12" written as a word?
Two, eleven, twelve, twenty
9. Which is four dollars and thirty cents? \$430 \$4.30
\$43.0 \$.430
10. Write one-half with digits

3rd Grade Day 76 - Math Concepts

1. Circle the item that comes third in the following sequence:



2. $7 \square 8 = 8 \times 7$ What goes in the box: + - x or ÷
3. Write the number that comes next in the sequence
20, 25, 30, _____
4. Write the numeral with 7 hundreds and 4 ones:
5. Which is the largest number? 404, 410, 485, 495, 520
6. What number belongs on the line? 19, 21, ____, 25, 27
7. What number is two-hundred ten? 201, 2,100, 21,000,
or none of these
8. What number belongs on the line? 24, 34, 44, 54, ____
9. Which number is in the hundred's place? 17,295
10. Draw a circle and shade $\frac{1}{4}$ of it.

3rd Grade Day 77 - Language Usage and Structure

If you are the object of the sentence, (if something is happening to 'you'), then use the pronoun "me". If you are the subject of the sentence, (if you are performing something), then use "I".

For the teacher: have your child/student leave off "Sharon" on number 3 and change "are" to "am" while reading out loud to help your child/student decide whether or not to use "I" or "me" in the blank. Do a similar exercise for problems 4-7.

1. Will you go shopping with _____?(me or I)
2. _____ want to go shopping. (me or I)
3. Sharon and _____ are going to rake the leaves. (me or I)
4. Dad says he wants to play Wii resort with Daniel and _____.
(me or I)
5. They and _____ believe in voting for the conservative candidate. (I or me)
6. I can't believe the matron is giving free dresses to the bride's maids and _____. (I or me)
7. While driving to Lava Hot Springs, Idaho; the youth group followed them and _____. (I or me)

3rd Grade Day 78-80 - Language Usage and Structure

Read through the following to understand how to write in different tenses correctly:

Here are two correct sentence structures:

I have spoken to the teacher.

I spoke to the teacher.

The first sentence uses the word “spoken” and has a helping verb in front of it: “have.” The second sentence has no helping verb. It simply says “spoke.”

Helping verbs are helping verbs because they help the main verb. Some examples include: has, have, is, are, were, am, will, had been, etc.

Here are some verbs that are in the **simple past tense form**: sang, spoke, wrote, ate, and jumped.

Here are some verbs that are in the **perfect past tense form**: Had sung, had spoken, had written, had eaten, and had jumped.

The past perfect form of a verb is used when the timing of some actions are finished and completed. They have a helping verb with them. The verb itself has a participle at the end. Participles are endings such as -d, -ed, -ing, -n, or -en.

Perhaps someone asks you what you did yesterday. You may say, “I opened a present and I ate some birthday cake.” Remember that verbs are action words. The verbs you used in that sentence are “opened” and “ate.” When you explain what you did yesterday, it doesn’t matter in relation to when you are doing other things. This is because you are speaking in **the simple past tense**.

Now let's say someone asks you, "Have you ever opened a present before?" or "Have you ever eaten cake before?" You would respond, "Yes, I have eaten cake before"; and "I have opened a present before." In this context, the verbs "have eaten" and "have opened" are explaining something in relation to when something else happens. **In this case, "eaten" is the participle form of the verb "eat" and it needs to be paired with the helping verb "have" in front of it. "Opened" is the participle form of the verb "open" and it needs to be paired with the helping verb "have" in front of it.**

Conclusion:

It really doesn't matter if you say "I ate breakfast" or "I have eaten my breakfast." Both of those sentences are written in a different tense, but each is correct language usage and structure. "I have eaten my broccoli" is correct language usage and structure. "I ate my broccoli," is also correct language usage and structure. But if you were to say "I have ate my broccoli," that is incorrect, because "have ate" is incorrect language usage and structure.

3rd Grade Day 81 - Language Usage and Structure

Study the following:

The sentence: “**I swam in the lake.**” is written with correct language usage and structure. The verb “swam” is in the **past tense verb form**.

The sentence: “**I had swum in the lake.**” is also written correctly. The verb “swum” is written in the **past perfect tense verb form**. This verb form must have a helping verb in front, such as “**had**”.

“I had ~~swam~~” is incorrect. It should be “I had swum.”

“I ~~swum~~” is incorrect. It should be “I swam.”

A simple way to remember this, is if the verb form has the letter “a” in it, such as swam, rang, sang, ran, etc. then do not combine it with a helping verb. Therefore, never say “had ~~rang~~, had ~~sang~~, had ~~ran~~, ~~had swam~~,” and etc. These are all incorrect. The correct pairing of these verbs is to say “had swum, had rung, had sung, and had run.” If the verb form has an “a” in it, it should function in the sentence alone, without a helping verb, such as: I swam in the lake, I rang the bell, I ran over the road, and etc.

Fill in the blank:

1. I have _____ . (speak, Spoken, spoke, speaks).
2. The bell has _____ . (rang, rung, ring, ringing).

3. The car _____ over the snow. (ran, has ran, run, runned)
4. The car has _____ over the snow. (ran, run, runs)
5. The snow was _____ over by the car. (run, ran, runs)
6. The snow has been _____ over by the car. (run, ran, runs)

Note: treat the word “was” in number 5 the same as a helping verb.

You need to know:

“I have spoken” is proper.

“I have ~~speaked~~” is incorrect.

“The bell rang” is proper.

“The bell ~~ranged~~” is incorrect.

“Grandma got run over by a reindeer” is proper.

“Grandma got runned over by a reindeer” is improper.

“A reindeer ran over grandma” is proper.

“Grandma got ~~ran~~ over by a reindeer” is improper.

Note: treat the word “got” in the last example as a helping verb.

3rd Grade Day 82 - Language Usage and Structure

1. The engine in the motorcycle _____ very well.
(has ran, runs, running)
2. Will you go to the dance with _____? (I, me, mine, myself)
3. The baby doll belongs to _____. (ourselves, ourselves, us, we)
4. The sandwich in the refrigerator _____ mine. (ain't, am not, be not, isn't)
5. The fireplace _____ have a gas line. (do not, doesn't, done not, don't)
6. Edward is on _____ team. (are, mine, our, ours)
7. We take corn to _____ to the ducks at the pond. (feed, feeds, has fed, is feeding)
8. Do you want _____ rose? (them, these, this, those)
9. My parents know that _____ am doing my schoolwork right now. (I, me, they, we)

3rd Grade Day 83 - Language Usage and Structure

1. There _____ five fingers on my hand. (am, are, be, is)
2. Dad decided to save some of the brownies for _____.
(he, heself, himself, hisself)
3. Cheryl _____ a lion at the zoo. (have saw, saw, sawed, seen)
4. I lost _____ handkerchief! (I, me, mine, my)
5. In two hours, my friend will have to _____ home. (go, going, gone, went)
6. My older sister is giving _____ dresses to me. (that, them, this, those)
7. Because I got home late, I didn't get _____ cookies.
(any, no, none, not any)
8. Jeri and _____ finished their math early. (her, him, his, she)

3rd Grade Day 84 - Language Usage and Structure

1. Lucinda has _____ my mom ever since we moved here. (knew, know, knowing, known)
2. James and _____ are going bike riding. (them, thems, they, those)
3. My instructor _____ me how to ride a horse. (had teach, learned, taught, teached)
4. We _____ to go to the park today. (is wanting, has wanted, want, wants)
5. The play _____ when the curtains opened. (began, begin, begun, had began)
6. Have you ever seen one of _____ boots before? (them, them here, these, those there)
7. They want to play outside by _____. (theirself, themselves, themself, theyselves)
8. I have never _____ crocodile before. (ate, aten, eat, eaten)

3rd Grade Answer Key

Day 1

I

Day 2

Her

Day 3

Harold

Day 4

I

Day 5

Mr.

Day 6

Miss

Day 7

No

Day 8

Harbor

Day 9

Gordon

Day 10

September

Day 11

Oklahoma

Day 12

J.

Day 13

Did

Day 14

Aunt

(Note, if it had said “my aunt” then you would not capitalize it. Only capitalize relative titles if they are part of the name, and not if there is a definitive article “a/an” or “the” or a possessive pronoun in front “your” “his” “her” “my” “their” “our” etc

Day 15

No

Day 16

Tuesday

Day 17

Dr.

Day 18

No

Day 19

Baltimore

Day 20

Falls

Day 21

This

(Note, capitalize the first word in a quotation mark if what is inside the quotation mark functions as its own sentence).

Day 22

Appalachian

Day 23

Red

(Note, capitalize the major words of book titles, article titles, and poetry titles).

Day 24

No

(Note, do not capitalize the names of subjects in school unless they are languages. Therefore, social studies is not capitalized. Also, do not capitalize grades: such as first grade, second grade, and so forth)

Day 25

Dear Cheryl,

We are very excited to be in your class this year. Hannah and **I** are looking forward to all the new things we will learn. **Do** you know if we will learn about sea animals?

Mom says, "**Thank** you for being a such a great teacher!" Hannah and **I** can't wait for school to start this year!

Sincerely,

Hannah and Jamie

Day 27

Feeding – eating

Speak—talk

Leap—jump

Rip—tear

Quick—fast

Bright—Shiny

Foolish—unwise

End—finish

Everyone—all

Center—middle

Wash—clean

Greet—welcome

Invite—request

Earth—land

Smooth—silky

Touch—feel

Nation—country

Trip—journey
Avenue—street
Total—sum

Day 28

1. 11
2. 9
3. 14
4. 13
5. 16
6. 9
7. 17
8. 9
9. 10
10. 14

Day 29

1. 48
2. 57
3. 79
4. 57
5. 43

Day 30

1. 135
2. 106

Day 31

1. 5
2. 7
3. 8
4. 4
5. 5
6. 5
7. 16
8. 8
9. 6
10. 9
11. 9
12. 9
13. 8

Day 32

1. 42
2. 49
3. 435
4. 27

Day 33

1. 6
2. 28
3. 8
4. 3
5. 15
6. 6
7. 6
8. 6
9. 6
10. 14
11. 12
12. 18

- 13. 20
- 14. 24
- 15. 36
- 16. 45
- 17. 16
- 18. 56
- 19. 0
- 20. 21
- 21. 25
- 22. 0
- 23. 1
- 24. 9

Day 34

- 1. 1
- 2. 1
- 3. 6
- 4. 4
- 5. 0
- 6. 1
- 7. 3
- 8. 4
- 9. 2
- 10. 8
- 11. 5
- 12. 7
- 13. 5
- 14. 9
- 15. 5
- 16. 1

Day 66

22. Tyron played with **blocks**.
23. What is for **dinner**?
24. The instructions say the chicken nuggets cook for 9 **min.** on each side.
25. May I finish my assignment after **lunch**?
26. **Jared's** yard has lots of trees in it.
27. Do you know what kind of tree is **this**?
28. Sally said, "**Can** I borrow your doll?"
29. **M.** Lewis and W. Clark began an expedition across North America all the way to the Pacific Ocean in 1804.
30. Our spelling test was moved from **Thurs.** to Fri.
31. My sister started preschool in **Sept.** and she has been doing it for two months now.
32. The United States' flag has three colors: **red**, white, and blue.
33. Eezma **cried**, "They're getting away!"
34. My backpack has my **pencil**, notebook, and math book in it.
35. **Jennifer's** hair is naturally curly.
36. The student raised his hand and **asked**, "What happens if we don't do our homework?"
37. My sister lives in **Boston**, Massachusetts.
38. What if my homework **isn't** done in time?
39. **No**, I don't have my worksheet in my backpack.
40. "I ate my **broccoli**," said Jenni.
41. Pocahontas fell in love with **Capt.** John Smith.
42. "**Don't** stand too close to the bottle rocket launch pad," the physics teacher said.

Day 67

3200 Memorial **Hwy.**
Mt. Vernon VA 22121
April **1**, 1789

Dear Major General **Knox**,

I received your letter at my estate in Mount **Vernon**.
There are three new members of Congress. **Frederick**,
James, and Henry. The new members are eager to come to
every **meeting**. I told my wife today **that**, "I prefer to be at
my peaceful home in Mount Vernon than to engage in an
ocean of cares in the political realm."

She told me, "**Then** who would stand at the helm of our
people? "

Alas, integrity and firmness is all I can promise. I look
forward to your response. **Let's** meet soon.

Your **Affectionate**,
G. Washington

Day 68

Baby

Careful

Dress

Elephant

Food

Frog

Hair

Jeep

Join

List

Monkey

Street

Tricycle

Zebra

Day 69 – answers may vary

Day 70

1. B

2. D

3. D

4. C

5. C

Day 71

1. A garter snake
2. Garter snakes are helpful to have on a farm
3. Laura Sees a Snake
4. Gophers and Birds

Day 72

1. An outside covering
2. Insects
3. Reptiles
4. Fish
5. Amphibians
6. Birds
7. Mammals
8. Lizard
9. Classification of Animals

Day 73

1. 6 pieces of pie
2. 4 t-shirts
3. a. 4 b. David c. Bob
4. 6 times
5. 30 toys
6. 4 block sets
7. 10 donuts
8. \$8
9. 13 days
10. 5 action figures each
11. \$0.66
12. \$2.00
13. 6 weeks
14. \$3.00
15. \$29.50


Day 74

1. 3 units
2. 14
3. 30 degrees Celsius
4. (drawing)
5. –
6. None of these
7. +
8. (drawing)
9. 157
10. 46

Day 75

1. +
2. 216
3. \$0.17
4. Subtract
5. 10
6. April
7. 6
8. Twelve
9. \$4.30
10. $\frac{1}{2}$

Day 76

1. 
2. X
3. 35
4. 704
5. 520
6. 23
7. None of these
8. 64
9. 2
10. (drawing)
- 11.

Day 77

1. Me
2. I
3. I
4. Me
5. I
6. Me
7. Me

Day 81

1. spoken
2. rung
3. ran
4. run
5. run
6. run

Day 82

1. runs
2. me
3. us (note: "ourself" isn't a word and can never be the answer).
4. isn't (note: "aint" is never proper English usage and will never be the answer).
5. doesn't (note: "done not" is never proper English usage and will never be the answer).
6. our
7. feed
8. this

9. I

Day 83

1. are
2. himself (note: “heself” and “hissself” are never proper English usage and will never be the answer).
3. saw (note: “have saw” and “sawed” are never proper English usage and will never be the answer).
4. my
5. go
6. those
7. any
8. she

Day 84

1. known
2. they
3. taught (note: “had teach” and “teached” are never proper English usage and will never be the answer).
4. want (note: “is wanting” is never proper English usage and will never be the answer).
5. began (note: “had began” is never proper English usage and will never be the answer).
6. these (note: “them here”, and “those there” are never proper English usage and will never be the answer).
7. Themselves (note: “theirsself” and “theyselves” are never proper English usage and will never be the answer).
8. Eaten (note: “aten” is never proper English usage and will never be the answer).

